

Activity #2 - Developing Autonomy and Taking Ownership - Lesson Plan

Objective

Students will be able to develop autonomy and take ownership of their own learning.

Business Connection

Employers are seeking individuals who can be autonomous in the workplace and take ownership of their own learning, more and more. As companies grow and expand into new regions, employees often do not have the luxury of having a physical space to work, and they must do their job remotely. With these remote positions can come challenges such as learning new systems and skills associated with the position without the direct help of coworkers. This places employees into a challenge where they have to take ownership of their own learning. Today's workforce calls for employees to be both self-reliant and independent to succeed.

Overview

In this lesson, students learn about autonomy and taking ownership of their own learning. The lesson begins with the proverb "Give a person a fish, and you have fed the person for a day. Teach a person to fish and you have fed the person for life." Students are asked to reflect on this quote and interpret what it means to them. The goal is for students to recognize the importance of learning how to fish as opposed to being fed over and over again. Next, students learn about autonomy and what it means to take ownership of one's own learning in the workplace. Afterwards, students are tasked with coming up with a learning plan for a skill that they currently do not have but desire. The goal here is for students to identify the importance of being autonomous and to develop a learning plan to accomplish whatever it is that they want to do. After the activity, students share out the skills they desire and their learning plan to acquire the new skill. Lastly, students reflect on autonomy through a series of prompts, before ultimately rating themselves on how autonomous they feel they currently are.

Common Core State Standards

Writing

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.9-10.4](#)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Materials

- [Bellringer - Developing Autonomy and Taking Ownership](#)
- [Presentation - Developing Autonomy and Taking Ownership](#)
- [Activity - My Learning Plan](#)